Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_ Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**My Grammar/Writing Activities Choice Board**

**Directions:** Schedule your time wisely. Read the activities and decide when you’ll complete each activity.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | |  | **Tasks Description (I=Individual; P=Paired; G=Group)** | | | **Average TIME** | **I’m**  **done** |
| Required Weekly | |  | **ONE newsELA article with a passing grade of 75% or above on the quiz** | | |  |  |
| Required each day | |  | Warm-up  Monday & Wednesday: PoS  Tuesday & Thursday: Grammar  Friday: Thought Jot | | | 10 minutes |  |
| **Date I’ll do this** | | | Grammar | | | |  |
|  | | | Target: Identify and correct sentences that are incomplete.  Why: I must write in complete sentences for others to understand my ideas.  How: When I can accurately write in complete sentences. | | | |  |
| **REQUIRED ACTIVITIES** | | | | | | | |
| NoRedInk | |  | Sentences and Fragments | | |  |  |
|  | | | | | |  |  |
| Quill | |  | Sentences and Fragments | | |  |  |
|  | | | | | |  |  |
| Sent. Cubes | |  | Create complete sentences | | |  |  |
|  | |  |  | | |  |  |
| Grammar W/S | |  | Identifying complete sentences | | |  |  |
|  | |  |  | | |  |  |
|  | | | Choose ONE or more for EXTRA support | | | |  |
| IXL | |  | [IXL](https://www.ixl.com/):   * + - [Create varied sentences based on models (7-M.2)](https://www.ixl.com/ela/grade-7/create-varied-sentences-based-on-models)     - [Use parallel structure (7-N.1)](https://www.ixl.com/ela/grade-7/use-parallel-structure)     - [Is it a complete sentence or a fragment? (7-Y.5)](https://www.ixl.com/ela/grade-7/is-it-a-complete-sentence-or-a-fragment)     - [Is it a complete sentence or a run-on? (7-Y.6)](https://www.ixl.com/ela/grade-7/is-it-a-complete-sentence-or-a-run-on) | | |  |  |
| Flocabulary | |  | [flocabulary](https://www.flocabulary.com) | | |  |  |
| EdPuzzle | |  | [Subjects and Predicates](https://edpuzzle.com/) | | |  |  |
| Video | |  | [Schoolhouse Rocks](https://youtu.be/fdUXxdmhIsw) [Subject Predicate RAP](https://youtu.be/69dpKlZg3W4) | | |  |  |
| BrainPop | |  | [brainpop](https://www.brainpop.com/) | | |  |  |
| NearPod | |  | [nearpod](https://nearpod.com) | | |  |  |
| How I’ll show that I’ve learned this SKILL | | | | | | | |
| **Assignment Scores Checked Daily – Formative (Supplemental)** | | | | | | | |
|  | **At the end of this Section (Minor)** | | | | | |  |
|  | On-Line Assessment | | |  | Pen and Paper Assessment | |  |
|  | **Long-Term Project (Major)** | | | | | |  |
|  | Poster | | |  | Comix | |  |
|  | Class Blog | | |  | Collage | |  |
|  | PowerPoint/SWAY Presentation | | |  | Other: | |  |