Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_ Week of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**My Grammar/Writing Activities Choice Board**

**Directions:** Schedule your time wisely. Read the activities and decide when you’ll complete each activity.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **TasksDescription (I=Individual; P=Paired; G=Group)** | **Average TIME**  | **I’m** **done** |
| Required Weekly |  | **ONE newsELA article with a passing grade of 75% or above on the quiz** |  |  |
| Requiredeach day |  | Warm-upMonday & Wednesday: PoSTuesday & Thursday: GrammarFriday: Thought Jot | 10 minutes |  |
| **Date I’ll do this** | Grammar  |  |
|  | Target: Identify and correct sentences that are incomplete.Why: I must write in complete sentences for others to understand my ideas.How: When I can accurately write in complete sentences. |  |
| **REQUIRED ACTIVITIES** |
| NoRedInk |  | Sentences and Fragments |  |  |
|  |  |  |
| Quill |  | Sentences and Fragments |  |  |
|  |  |  |
| Sent. Cubes |  | Create complete sentences |  |  |
|  |  |  |  |  |
| Grammar W/S |  | Identifying complete sentences |  |  |
|  |  |  |  |  |
|  | Choose ONE or more for EXTRA support |  |
| IXL |  | [IXL](https://www.ixl.com/): * + - [Create varied sentences based on models (7-M.2)](https://www.ixl.com/ela/grade-7/create-varied-sentences-based-on-models)
		- [Use parallel structure (7-N.1)](https://www.ixl.com/ela/grade-7/use-parallel-structure)
		- [Is it a complete sentence or a fragment? (7-Y.5)](https://www.ixl.com/ela/grade-7/is-it-a-complete-sentence-or-a-fragment)
		- [Is it a complete sentence or a run-on? (7-Y.6)](https://www.ixl.com/ela/grade-7/is-it-a-complete-sentence-or-a-run-on)
 |  |  |
| Flocabulary |  | [flocabulary](https://www.flocabulary.com) |  |  |
| EdPuzzle |  | [Subjects and Predicates](https://edpuzzle.com/) |  |  |
| Video |  | [Schoolhouse Rocks](https://youtu.be/fdUXxdmhIsw) [Subject Predicate RAP](https://youtu.be/69dpKlZg3W4) |  |  |
| BrainPop |  | [brainpop](https://www.brainpop.com/) |  |  |
| NearPod |  | [nearpod](https://nearpod.com) |  |  |
| How I’ll show that I’ve learned this SKILL |
| **Assignment Scores Checked Daily – Formative (Supplemental)** |
|  | **At the end of this Section (Minor)** |  |
|  | On-Line Assessment |  | Pen and Paper Assessment |  |
|  | **Long-Term Project (Major)** |  |
|  | Poster |  | Comix |  |
|  | Class Blog |  | Collage |  |
|  | PowerPoint/SWAY Presentation |  | Other: |  |